

Paramount Unified School District



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BOARD OF EDUCATION

CARMEN GOMEZ
President
YESENIA CUARENTA
Vice President
SONIA DE LEON
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member
RUTH PÉREZ
District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

February 12, 2019

The meeting was called to order at 6:02 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

- Pledge of Allegiance Jim Wolff, Director-Technology led the Pledge of Allegiance.
- Roll Call Carmen Gomez Linda Garcia
 Yesenia Cuarenta Vivian Hansen
 Sonia De Leon
- Administrators Present Ruth Pérez, Superintendent
 Ruben Frutos, Assistant Superintendent-Business Services
 Myrna Morales, Assistant Superintendent-Human Resources
 Debbie Stark, Assistant Superintendent-Educational Services
 David Daley, Director-Special Education
 Cindy DiPaola, Director-Operations
 Jessie Flores, Interim Director-Safety & Security
 Greg Francois, Director-Secondary Education
 Renée Jeffrey, Director-K-5 School Support & Innovative Programs
 Beatriz Spelker-Levi, Director-Personnel
 Patricia Tu, Director-Fiscal Services
 Jim Wolff, Director-Technology
 Morrie Kosareff, Principal-Buena Vista High School
 Mike Ono, Principal-Paramount High School
 Elizabeth Salcido, Principal-Paramount High School-West Campus
 Alicia Megofna, Asst. Principal-Paramount High School-West Campus
- Approve Agenda Trustee Hansen moved, Trustee De Leon seconded and the motion
February 12, 2019 carried 5-0 to approve the agenda of the Regular Meeting of February
1.59 12, 2019.
- Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen
- Regular Meeting Minutes Trustee Garcia moved, Trustee Cuarenta seconded and the motion
January 14, 2018 carried 5-0 to approve the minutes of the Regular Meeting of January
1.60 14, 2019.
- Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Special Meeting Minutes
January 26, 2019
1.61

Trustee Hansen moved, Trustee De Leon seconded and the motion carried 5-0 to approve the minutes of the Special Meeting of January 26, 2019.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Study Session Meeting
Minutes January 29, 2019
1.62

Trustee De Leon moved, Trustee Cuarenta seconded and the motion carried 5-0 to approve the minutes of the Study Session Meeting of January 29, 2019.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

REPORTS

Student Board
Representatives

Yanet Lopez-Paramount High School, Jaime Lopez-Paramount High School-West, Samantha Avendano -Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School reported on various activities that have been taking place at their school sites.

Employee Representative
Reports

TAP President reported that she hoped everyone is staying dry. She added that we are more than half way into the year. Since the last meeting, teachers have turned in grades, closed the semester and began a new semester. She shared that there are still safety concerns on campuses. TAP is busy and has begun their bargaining survey. She also shared that TAP has interviewed candidates to replace her on the Bargaining table. selected Ardelia Aldridge to replace her on the Bargaining Team and Maureen Melgaard as the alternate. She is happy to share that this year, Maria Parker has been selected as TAP WHO's Who Award recipient. She thanked the Board for their time and attention.

Board Member Reports

Trustee Cuarenta shared that she will be attending Legislative Action Day in Sacramento.

Trustee De Leon commented that she is a firm believer in communicating with teachers, parents and member in the community. She added that a member in the community expressed concern about the Metro and how it will affect the ninth graders and that there is no representation. She commented that as Board member she will try to attend the next meeting to represent members in the community. She thanked the teachers who have called the AQMD and appreciates Mr. Naruko for allowing teachers to email them, communication is vital. She will be attending and Educational Roundtable with Linda Sanchez, a member of Congress. She hopes to discuss issues with funding but also about the contaminated air. She added that we need to reach out to Congress and Senators for their help. She hopes to get great feedback.

Trustee Garcia attended the State of the City which had a wonderful turnout and shared that she went to City Hall to record a video with Mayor Martinez for PEP. She encouraged everyone who knows of senior students to apply for the scholarship. She shared that there will be a Tepic Sister Cities meeting next week on Tuesday and welcomed all to attend and join.

Trustee Gomez attended the Meet & Greet at Paramount High School and over 30 people attended that included Assistant Superintendents, Principals, teachers and classified staff. She heard concerns on air quality at Gaines, lack of communication, transparency amongst school administration and teachers. She added that teachers feel they are not being heard and the student's best interests are being sacrificed. Teachers also feel that there is a need for more resources in the classroom and there are too many directors. She will continue to have meet and greets every month and will be open to all. Her goal is to go to all schools because all concerns will be heard and addressed. That is her promise to the Paramount Unified School District community. She added that they are in this together to make PUSD the best district in town. She commented that her children graduated from Paramount High School and her two grandchildren will attend schools in the District. She added that she was elected by the residents to make a difference and that is her commitment to make a difference in schools.

Trustee Hansen attended the LCAP Committee meeting and are analyzing outcomes and preparing surveys for feedback. She attended the Quartermania event. She attended the State of the City and commented that Dr. Pérez did a great job representing the District. She also attended the Ad Hoc meeting where they received an update on the PEP scholarship and the transit system. She shared that students will receive a pass for the transit system which they can use any time. She also attended the Jackson School basketball fundraiser in which Jackson played against Power 106 and added that it was very fun.

Superintendent's Report

Capital Advisors

Mr. Kevin Gordon, Jack O'Connell and Abe Hajelub with Capital Advisors provided the Board with information on the state budget and on term limits.

Mr. Gordon commented that there are key issues that he wanted to underscore. All areas that the state legislature focus on are areas that Capital Advisors go to work for the District. He added that we are very fortunate to have the Speaker of the Assembly in the community. He wants to keep the doors of communication open with the District. He added that the District is also fortunate to have the Education Chair Patrick O'Donnell in the community as well.

Mr. Gordon commented that the Governor delivered the State of the State today and it follows on the introduction of the State budget. He added that the most notable thing is that with the past five or six Governors, not one has been willing to talk openly about the disparity in public schools. We rank 41st in the nation on what we spend on students.

Mr. Hajelub added that new funding is largely 3.5% added to the base grant – and if that happens by June. It's an increase in everything. There is no one time money.

State Fiscal & Policy Impacts in Paramount USD

- State budget & fiscal impacts
- Governance – protecting Board discretion & local control
- Academic accountability
- Curriculum & instruction
- Statewide litigation & key cases

- Statewide school construction funding
- Management

He added one note of caution and that is that the economy is volatile and recommended the District be conservative. He commented that we need Special Education monies to be flexible and we need to be reimbursed for Special Education costs. For the CALSTRS proposal, the Governor is proposing \$3 billion to help employers with the rising costs of STRS. It frees up operational money.

For school facilities funding, for the last eight years, Governor Brown for fiscal concerns, has not supported statewide bonds. The first governor in his career to not support. Democrats and Republicans have always supported school bonds. Now Governor Newsom comes forward and is all in favor for the money we need at the state level to modernize and build new schools. We believe he will be supporting a bond in 2020 and 2022 that will infuse us with more money to get what ever entitlements we have in the district. This is good news.

Mr. O'Connell added that the bond measure Mr. Gordon is referring to the author of it will most likely be our Assembly member Patrick O'Donell which has introduced legislation. Governor Newsom is increasing staffing for school facilities in the office of public school construction. He has proposed \$1.2 million to help. He is staffing appropriately and getting the money needed to go out to match it.

Three things that are important to know are:

- January – Governor's Budget Proposal
- May – May Revise is done by the Governor
- June – Final Budget will be done

Mr. Gordon, Mr. O'Connell and Mr. Hajelub also presented some information on term limits. Mr. O'Connell shared that the State term limit law was set in 1990. The set term in state assembly is six years and state senate is 8 years cummatively 14 years. Six years ago, the voters revisited as they wanted to provide more flexibility and now it is 12 years cummatively which provides more flexibility to the folks in Sacramento.

At the Governing Board level, it is up to the Governing Board to set term limits as it has the statutory authority. The first step is to agree as a Board. He added that just recently in November, New Port, Palo Alto and San Diego set term limits. One model was that of Palo Alto which is set to two terms and they exit for one term before they can run again. Another district set theirs to four terms and they cannot run again. You set your own limits. The presidential term limit is a two-term limit.

Mr. Gordon shared that the entity the District would need to work with is the Los Angeles County Registrar Recorders Office. He added that there is almost no opposition and the likelihood of it being passed is high. He asked for cost estimate and he is expecting to receive that information tomorrow.

The cost of Palo Alto's was approximately \$100,000 in total. The District will need to obtain legal advise and assistance with preparing language and resolutions. If the District calls for a consolidation, it will be less expensive and a special election will be more expensive as the

District will need to shelter the costs.

President Gomez asked for a consensus of the Board to direct the Superintendent to gather the information and costs on term limits and to bring back to the Board as an information item. The Board came to a consensus and directed the Superintendent to bring forward the information and costs on term limits as an information item to the next meeting or meeting thereafter.

Dr. Pérez shared that she had the honor of presenting at the State of the City the State of the District which was recorded and will be made available for those who were not able to be present.

Low Performing Students Block Grant and Plan

Dr. Renée Jeffrey, Director-K-5 Instruction & Innovative Support provided the Board with information on the Low Performing Students Block Grant and Plan.

What is the Low Performing Students Block Grant?

The Low Performing Students Block Grant (LPSBG) is a new state grant designed to support low-performing students who are not identified for supplemental grant funding under the local control funding formula or eligible for special education services.

Funding Criteria

- Student who
 - *are not included in unduplicated pupil groups (low-income, foster youth, English learners)
 - * are not identified for special education services
- Students who scored
 - * level 1 in ELA and mathematics on the most recent CAASPP assessments
 - *level 1 in one area and level 2 in the other on the most recent CAASPP assessment
 - *level 1 in one are or did not have a valid score in the other area on the most recent CAASPP assessment.

Funding through LPSBG

- Funding for PUSD based on 71 students (district wide).
- Funding based on CAASPP scores from 2016-2017.
- Amount of funding for PUSD - \$140,298.
- Funding available through 2020-2021.
- Ongoing funding – to be determined.

Requirements for LPSBG

- Develop a plan
- School Board discussion and approval
- Reports submitted to State
 - Outline of plan
 - Report of outcomes

Requirements of LPSBG Plan

- Evidence-based services to improve academic achievement.
- Measurement of effectiveness.
- Alignment with LCAP.

PUSD Plan for LPSBG

- Students identified – across district.
- Spirit of grant – support low-performing students.
- Effective use of funds – concentrate on need at one school identified as high need.
- Increase literacy as early as possible.

To provide early intervention in literacy to assure all students read at grade level and the plan provides a Reading Intervention Teacher for Collins School.

Trustee Garcia asked if Collins School had the highest numbers of students? Dr. Jeffrey shared that students who met the criteria for this grant are spread across the entire District with a few students at each school.

Vice President Cuarenta commented that she was made aware that Mark Keppel is a lower performing school and asked why Keppel was not included? Dr. Jeffrey shared that Keppel School currently has a Reading Intervention Teacher. An Intervention teacher will provide much needed support for students who are reading below grade level at Collins, which does not currently have this important resource.

President Gomez asked what happens to all the 71 students, will they all get help? Dr. Jeffrey shared that there is a Reading Intervention teacher at most elementary schools; in addition, schools provide site based interventions during the school day and after school.

Trustee Garcia asked if the money can only be spent at one site? Dr. Jeffrey commented that funds are intended to be spent on low performing students; districts may choose to use them at one site.

Trustee Hansen asked if we know if funding will continue? Dr. Jeffrey shared that funds are allocated this year and can be carried over to the 2019-20 school year. Although it is uncertain if these funds will be on going after 2019-20, we will look at the results of the intervention at Collins as we review LCAP actions and services to decide if this service should be written into the LCAP in the future.

President Gomez asked, excluding 11th graders, 3rd-8th graders have they been tested to see if scores are higher? Dr. Jeffrey shared that it is difficult to identify the students who generated these funds since the state used test scores from two years ago. PUSD'S Research Department identified 72 current students across the District who met the same criteria. The grant is designed to support students who are not identified for supplemental funding through the LCAP. These funds will provide one more layer of support for students reading below grade level at a high needs school.

Presentation Annual Report on Audit Financial Statements

Mr. Ruben Frutos, Assistant Superintendent -Business Services shared with the Board that the annual audit would be presented to the Board and added that it is also required to be presented to LACOE by Ed Code but also to District partners, Mr. Frutos introduced Ms. Linda Saddlemire, Principal for the auditing firm which will be explaining a little more on the audit conducted by her firm.

Ms. Saddlemire commented that this is the last step in closing 2017-18.

Audit is required by Ed Code 41020 on an annual basis. The firm conducting the audit must be independent, meaning they can provide the District an independent and objective opinion. She added that unaudited actuals are due September 15 and these are the financials used to conduct the audit and the final audit is due by December 15 and, must be approved by the State Controller and that process is in place now and has been submitted to the State for approval. Many standards are used including governing auditing standards, accounting principles, governing accounting principles, state compliance rules, and finally federal requirements. Most all of the team conducting the audit are CPAs. The team included herself, Priscilla Flores and Jeff Volpe to do the audit and takes hundreds of hours. Most all of the team are CPAs all of the work is reviewed by a Natural Assurance team. CPAs give four opinions: modified opinion, adverse opinion, disclaimer opinion and unmodified opinion. The District received the unmodified opinion, which is the optimum opinion.

Ms. Saddlemire pointed out that it is important to read the management's discussion and analysis and noted that it is important to understand the statement of net position on pages 2 and 3 and fund statements on pages 4-12. She added that there are 36 pages of disclosures that describes what kind of accounting policies the District is following. Ms. Saddlemire added that General Fund trends are very important to understand. The District has not experienced any negative trends. The District also shows that it is maintaining its 3% reserve level. The District did not have any adjustments needed, did not have any findings or recommendations. She thanked Mr. Frutos and his team and the school sites as well. Trustee Hansen thanked Mr. Frutos and his team, Mr. Frutos thanked Patricia Tu, Director of Fiscal Services and Dr. Pérez also thanked Mr. Frutos for his leadership of the division and thanked the firm for working with the District.

Air Quality Update:

Mr. Ruben Frutos provided an update and shared that they met with colleagues from Gaines School including Classified. The filter modification work at Gaines Elementary is well underway, with all the necessary sheet metal work to accommodate the new filters completed. The District has ordered the Merv 16 filters, and we are ready to install them when they arrive, which the vendor has estimated will be within two weeks. There is only one company IQ who makes them which is also the company that was recommended by AQMD.

Metro Rail System

Mr. Ruben Frutos commented that the Metro Light Rail project continues to move forward with funding from Measure M. The project plans to begin construction in 2022, and there continues to be a planned station in the corner of Paramount Blvd. and Rosecrans Ave. We know that three stations have been canceled. The West Santa Ana Branch is a rail right-of-way (ROW) formerly used by the Pacific Electric's (PE) Santa Ana route in Los Angeles County and Orange County. The Los Angeles County Metropolitan Transportation Authority (Metro) now owns the part of the ROW in Los Angeles County, and the Orange County Transportation Authority (OCTA) owns the part of the ROW in Orange County.

Mr. Frutos added that he attends the planning meetings as those are the meetings with technical perspective. The community meetings are

typically informational. Mr. Frutos will continue to attend the Planning meetings.

Cerritos Complete

Dr. Pérez shared that a Board member brought to her attention wonderful information about Cerritos Complete. Cerritos Complete support students complete their education once they are there and it is a wonderful program. Dr. Pérez invited Dr. Ryan Smith to provide more information on Cerritos Complete.

Dr. Ryan Smith shared that the UC and CSU recently updated college admissions data and recently made public. We have hit an all time high of the number of students being accepted to the UC and CSU systems. Information shows that 100 or so of our students were accepted to a UC system and these students average GPA was 3.9. Five years ago, there were a little over 200 students accepted into the CSU system with the class of 2018 acceptance number was 434 and the average GPA was 3.3.

Only a few districts participate in Cerritos Complete and Paramount and Norwalk La Mirada and a few others do. Cerritos College is 1 of 13 colleges in the state that guarantee two years of tuition free to complete the program. We are in our fourth year in the program. He added that we have had a steady increase in the number of students who participate in Cerritos Complete and we now have 90 students in the program. There is criteria you have to meet and we have a steady growth. Trustee Hansen asked if we have any numbers from Long Beach City College. Dr. Smith indicated he does not have it at hand but will provide via a Board Update. Trustee Hansen asked if the new program at Cerritos College will benefit Paramount students. Trustee Gomez asked if there is anything we can do for students in Cerritos like if they go to Compton they are guaranteed to transfer to UC Irvine, is there anything we can do with Cerritos that would guarantee to transfer to Cal State Dominguez or any other University? Dr. Smith indicated that we would need to talk to Cerritos administration and they would need to take the lead. Trustee Garcia asked if it had been mentioned previously that Dominguez was out of our area? Dr. Smith replied that technically yes. Trustee Hansen asked if anyone had attended the Cerritos College this morning at 10:00 a.m.? Dr. Perez commented that it was a press release and a last minute invitation had been received the previous day.

Dr. Pérez shared that action item 3.4-A on the agenda and hopefully the Board will approve, is for four students who are asked to produce a promotional video for HOAG Charity Sports event which is a major Golf Tournament. Last year, four of our students participated through internship and they were behind the lines, following the golfers and taking pictures, it was a very unique experience. Dr. Smith began the video for the Board and audience to see.

Dr. Smith added that we are very proud and we hope to continue to have our students participate.

Dr. Pérez continued with her Superintendent's report and shared that at the last Board meeting, a community resident shared a desire/concern about the level of emotional support programs we have in our District. Dr. Pérez communicated with the parent and added that our District has

worked very hard to provide opportunities for our students. We have counselors at all K-5 schools, there are two counselors at the middle school level and the high schools have a team and last she counted there were 11, six Behavior Support Specialists for middle schools and select elementary schools and seven Social Workers. In addition, the District has used Safe and Civil Schools, which is nationally recognized program that all our principals and teachers are trained on strategies to promote positive student behaviors. Just this morning, she was joined by a San Diego Superintendent who had a desire to visit a school to see Safe and Civil and they visited Jackson School. Two students a fifth and eighth grader led the visit. We have also provided training to teachers in the middle and high schools in Restorative Practices which focuses on positive relationships between students. These efforts are paying off and we know that because we look at data. There has been a decline in the number of students who are suspended for misbehavior. We have a training on February 23rd on Youth Mental Health and it's open to parents as well. Last year over 200 employees attended. It is open to anyone who comes in connection with students. It takes training to recognize cues and signs when a child is emotional distraught and is suicidal. It will take place at Paramount High School.

Additionally, arts in the K-5 was questioned and Dr. Pérez shared that K-2 students participate in art lessons from trained staff. They make pictures in the style of well-known artists such as Van Gogh and Picasso. Students in K-5 participate in choral music lessons, taught by a special music teacher, students in grade 4 learn to play the recorder. 4th and 5th grade students at each of the 11 schools can participate in the Harmony Project. This after school program teaches students to play a musical instrument, taught by a professional musician. This is a voluntary program for all interested students. We are also doing a study on the impact on math scores. Research shows that students who can read music also helps them understand math concepts. The District puts on a District-wide, K-12 music program each spring. In addition, some schools plan musical theater presentations, integrating art, theater and music at their own sites.

There was also an inquiry on school nurses. Every school employs a Student Health Office Technician who sees students who have routine medical needs, including accidents, and illness. In addition, the District has four certified school nurses who support all schools, they support students who require specific medical services and respond to emergency situations related to medical needs for students and staff. The District also contracts each year with medical consultants who provide preventative health screenings. Additional health services are provided through a partnership with Vision to Learn. By the end of this school year, all PUSD students will have received free eye screening and more than 2,000 free glasses have been given to students.

Dr. Pérez was happy to share that starting tomorrow, the District is providing a breath mobile clinic to parents of elementary age students who suffer from asthma, allergies and/or bronchitis. This partnership with USC Medical Center and LAC will treat students for free. We know that 20 families have already signed up.

There was also an inquiry about GATE services. PUSD identifies students who qualify for GATE beginning in 3rd grade. Students are assigned to a class with a cluster of GATE students, receiving

instruction from a teacher who has been trained in how to differentiate instruction for high achieving students. In addition, each school offers enrichment activities for GATE students, which may include special assemblies and Saturday events. GATE students in middle schools can participate in accelerated math classes which lead to Algebra 1 in eighth grade as well as extra-curricular activities. Middle schools offer elective courses in engineering, including robotics, web design, app. creation and architecture. In high school, they can enroll in honors or advanced placement classes, earning college credit while in high school.

Another inquiry was about Technology. The District is in the second year of its three-year 1-1 Chromebook initiative. The initiative will provide Chromebooks to all students in grades 3-12 when finished. Currently, students in grades 3, 4, 8, 9, 10 and 11 have Chromebooks, as well as all students at Jackson School and Buena Vista. In addition, every school has at least one computer lab, Chromebook/laptop carts, or iPads that are accessible to students and teachers in every grade level.

BOARD MEETING
CALENDAR

1.63

President Gomez shared that she has a request from a Board member to begin the Study Session meetings time to 6:00 p.m. Trustee Hansen asked if it was a change to the time for all Study Sessions. It was communicated that it would be for all Study Sessions.

Trustee Garcia motioned, Trustee Hansen seconded and the motion carried 5-0 to change the time of Board Study Sessions from 5:30 p.m. to 6:00 p.m.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

President Gomez shared that she has another request from a Board member to have the Board agenda provided at least five days prior to a Board meeting instead of the 72 hours. Trustee Hansen asked what does that do for preparation. Dr. Pérez shared that it would mean that preparation would be earlier to two weeks before a meeting and change Cabinet meeting dates. Dr. Pérez added that she would rather change the preparation calendar and not the Board meeting dates as those have already been established and calendared. Staff can be prepared to make the changes for the March meeting. Trustee Hansen asked if they would get the agendas on Thursday? Dr. Pérez said they would receive on Wednesday. Trustee Hansen added that she felt five days was a long time. Trustee De Leon commented that on the contrary as a new Board member it would be sufficient time. President Gomez commented that as a new member they have a lot to read and want to understand and given the extra day would help them. Vice President Cuarenta concurred and said that we teach our students and prepare them and we want to ensure that they are successful and as a new school Board member she feels as a student and she wants to be prepared to come here and discuss the items. Trustee Hansen asked if what we are saying is that staff is prepared to make the change? Dr. Pérez said yes.

President Gomez asked if she had a consensus to make this change and direct the Superintendent to adjust the Cabinet schedule to provide the request. The Board came to a consensus to make this change.

President Gomez further directed Dr. Pérez to make the change on the bylaws to reflect the new change. President Gomez also commented that if a Board member had any questions to be answered that they please forward them to her as President by Mondays at 10:00 a.m. and she would forward to Dr. Pérez to answer by 4:00 p.m.

HEARING SECTION

During the public hearing section the following community members addressed the Board:

Gerald Cerda thanked the Board and the Sheriff Deputy for disarming the student that had a weapon on campus; he wanted to thank everyone for that.

Mr. Cerda has seen the construction at Wirtz Elementary since last year. Work has been done on the electrical, upgrading some bolts, panels, windows, air ducts, and remodeling of the kitchen area. Wants to see if the Division of the State Architect is involve with this for inspections, so that they are done right and we have a final product that meets the code. He would like to see the same inspection be done at Gaines, since work is being done there too; so that the environment of the students is a safe one. Mr. Cerda knows that about a year and a half ago, there was some work done at an elementary that caused the mentioning of smells that were brought up, because of the insulation, which is asbestos or fiberglass, he thinks that it was proven fiberglass on furniture. It would be nice for the proper inspectors to go out there and give a final inspection.

Mr. Cerda knows that there has been a lot of good information, it is moving quickly. He applauds everybody to move Paramount Unified School District forward. It would be nice if the District would put information on the website when there is going to be counseling or any other training that the stakeholders or residents are also welcome to participate to understand. In addition, he would like not to give up on students that are arrested. He know that those students are known as the "ten percent" if there is issues in the population that there is going to be challenges for them. Giving them should not be an option, so that they get an education and get their GED or diplomas.

Teodora Rios called the District last month, because she continues to see the struggles with parent involvement and having participation with the District and the schools. She asked with the LCAP who does the determination of the selection of parents and how many years they are able to serve. She was about limit; there is no limit on parents representing parents; that is for the LCAP Committee and the same thing with the Parent Advisory Committee. At the school sites, there is a limit of two or three years. The parents are voted and parents decide who stays. She feels that if we are asking the schools to do it, we should be doing the same thing at District level. Ms. Rios could not get the name of who was the person representing the parents at the District; she could not get a name. This should be public, because they are representing her children, her home, she could not get an answer. If she can get support with that and figure out how we can improve that and how we can get more parents involved, that would help with the communication.

CONSENT ITEMS

0.64

Trustee Hansen motioned, Trustee Garcia seconded and the motion carried 5-0 to approve the consent items.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Human Resources

Personnel Report
18-10
2.64

Accepted Personnel Report 18-10, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.64

Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-
County Study Trips
3.64

Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Professional Activities Report
18-05
3.64

Approved the out-of-state conference request for CTE Entrepreneurship teacher from Buena Vista to attend the annual INCubatoredu training at the INC Professional Development National Summit on July 15-17, 2019 in Chicago, Illinois.

Professional Activities Report
18-06
3.64

Approved the out-of-state conference request for the CTE Civil Engineering and Architecture teacher to attend the required Project Lead the Way training on July 8th through the 19th, 2019 in Minneapolis, Minnesota.

Business Services

Purchase Order Report 18-10
4.64

Approved Purchase Order Report 18-10 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
January 2019
4.64

Approve warrants for all funds through January with a total of \$16,679,977.48

Acceptance of Donations
4.64

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Professional Activities Report
18-07
4.64

Approve the Professional Activities Report 18-07 for three Maintenance and Operations staff, one lead electrician and two electricians to attend TCS BASYS installer and service training in Middleton, Wisconsin March 4 – 8, 2019.

ACTION ITEMS

Public Hearing on the July 1,
2017 through June 30, 2020
Successor Contract
Agreement Between the
Paramount Unified School
District and California School

Trustee Garcia moved, Trustee Cuarenta seconded, and the motion carried 5-0 to conduct a public hearing on the July 1, 2017 through June 30, 2020 successor contract agreement between the Paramount Unified School District and California School Employees Association, Chapter 447.

2-12-19

Employees Association,
Chapter 447
2.65

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

There were no speakers during the hearing section.

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to close the public hearing on the July 1, 2017 through June 30, 2020 successor contract agreement between the Paramount Unified School District and California School Employees Association, Chapter 447.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Approval of the July 1, 2017
through June 30, 2020
Successor Contract
Agreement Between the
Paramount Unified School
District and California School
Employees Association,
Chapter 447
2.66

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 5-0 to Approve the successor contract agreement for July 1, 2017 through June 30, 2020 between the Paramount Unified School District and California School Employees Association, Chapter 447.

Trustee Hansen asked President Gomez to please ask the Board for questions/comments before taking a vote.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Educational Services

Nonpublic School Placement
for Special Education
Students for 2018-19
3.67

Trustee Garcia moved, Trustee Cuarenta seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Revised Board Policy 6174 –
Education for English
Learners
3.68

Trustee De Leon moved, Trustee Garcia seconded the motion.

Trustee De Leon referenced the first paragraph on page 74 and commented that she is not clear how we will encourage parents, she sees it a vague? Dr. Pérez replied that there are other sections that address that and in this case because it has to do with the education of English Language Learners, the state requires that each school have an ELPAC committee of Parents. These parents represent the English Learners at their schools. The ELPAC has a President and Vice President and the President becomes a member of DELAC which is the District level representation. Dr. Jeffrey shared that when DELAC meets, there are requirements that need to be fulfilled and part of it is parent involvement and the language learner programs and they meet several time per year. Trustee De Leon asked how are people being engaged? She sees flyers come home but some parents may not understand or have background information to understand completely. can be vague and parents may not understand completely. How do you engage people? Dr. Jeffrey added that each school's ELAC representative attends the DELAC meetings. DELAC representatives bring back information to the schools' ELAC and it is their duty to talk about how we are engaging our parents and what else can be done. It is back and forth communication between District representative and the schools. She also added that there is ongoing communication on how we can raise the level of parent participation.

Trustee Hansen asked if the information can be added to the website? Dr. Jeffrey share that her staff was recently trained on how to upload

information onto the website. Trustee Cuarenta added that she was able to see first hand how the District is engaging parents as she recently attended a Latino Literacy event and was spoke with an employee who shared with her how parents are begin engaged and said that it may be subtle but it is being done. Dr. Pérez added that a great example of engaging parents is the PIQE and FACTOR programs. Trustee De Leon added that both she and her husband participated in PIQE and it is a wonderful program and what she heard from the community is that it is a great way to bridge the connection with schools. Parents want to participate but some are not able to because they work. She added that we need to look at demographics to see if it is feasible to have meetings at night. Trustee Hansen commented that both PIQE and FACTOR were at held at night. Dr. Pérez added that she will speak with Principals and encourage to look to see if he meetings can be held at a time when the majority of parents can attend.

The motion carried 5-0 accept for second reading and adoption proposed revised Board Policy 6174 – Education for English Learners which reflects current State requirements.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Low Performing Student
Block Grant and Plan
3.69

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the Low Performing Students Block Grant plan for Paramount Unified School District and accept the apportionment in the amount of \$140,298 to be used to increase evidence-based services for identified students.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Memorandum of
Understanding with Hoag
Charity Sports
3.70

Trustee Hansen moved, Trustee De Leon seconded and the motion.

Trustee Garcia asked who picks the students who will participate? Dr. Smith shared that the Media Arts teachers identify which students will be the best candidates as there are limited number of spots.

The motion carried 5-0 to approve the Memorandum of Understanding with Hoag Charity Sports for the 2018-19 school year.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Affiliation Agreement with
Undergrad Prep, Inc.
3.71

Trustee De Leon moved, Trustee Cuarenta seconded, and the motion carried 5-0 to approve the Affiliation Agreement with Undergrad Prep, Inc. for the 2018-19 school year.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Memorandum of
Understanding with Kaiser
Permanente
3.72

Trustee Garcia moved, Trustee De Leon seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with Kaiser Permanente for the Youth Work Preparation Certificate Program during the 2018-19 school year.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Renaming Advanced
Placement Course: AP
Studio Art: Drawing
3.73

Trustee Cuarenta moved, Trustee Hansen seconded the motion and the motion carried 5-0 to approve the renaming of the Advanced Placement course: AP Studio Art: Drawing.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Business Services

2018-19 Budget Adjustments
as of January 31, 2019
4.74

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 4-1 to approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Cafeteria Fund, Deferred Maintenance Fund, and Building Fund Measure I.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

2017-2018 Annual Audit
4.75

Trustee De Leon moved, Trustee Cuarenta seconded, and the motion carried 5-0 to accept the District's annual audit report for the 2017-2018 school year submitted under separate cover.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Notices of Completion – Field
Service Contracts
4.76

Trustee De Leon moved, Trustee Garcia seconded, and the motion carried 5-0 to accept as completed the Field Service Contracts for exterior painting of Gaines and Los Cerritos, installation of acrylic roof coating system at warehouse and garage, replace auditorium roof at PHS West, remodel kitchen at Wirtz, repair multipurpose room at Wirtz, electrical maintenance and repairs at Collins, utilities upgrade electrical services at Wirtz, electrical maintenance and repairs at Lincoln, Phase I projects at Odyssey, and network cabling at Odyssey and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Authorization for Procurement
of Copier Equipment,
Approval of Lease-Purchase
Agreement for Copier
Equipment, and Approval of
change to Managed Services
Contract
4.77

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 4-1 to authorize and approve the procurement of the Kodak Digimaster HD 150 from RICOH USA, Inc. through a bid procured by National Association of Purchasing Officials (NASPO) under the Western States Contracting Alliance (WSCA) Master Agreement No. 3091 PA 7-15-70-25. Approve the lease-purchase agreement with De Lage Landen Public Finance LLC. Approve modification to the current managed services agreement with Ricoh Corporation for the replacement of equipment and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

In-Service Training
Agreement with MGM
Associates, Inc.
4.78

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to ratify the In-service Training Customer Service Agreement with MGM Associates, Inc.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters that do not require formal action by the Board.

Educational Services

Revised Administrative
Regulation 5121 –
Grades/Evaluation of Student
2-12-19

The Board received as information Administrative Regulation 5121 – Grades/Evaluation of Student Achievement which was revised to align

Achievement

with recent changes in Education Code.

AB 288 Agreement with Compton College

The Board received as information the AB 288 Agreement with Compton College to begin a pathway for students to earn an Associate’s Degree in Administration of Justice by the time of graduation. The pathway with a cohort of 20-30 9th grade students will begin in the 2019-20 school year if approved.

Trustee Hansen asked if this item would be coming back for Board action at the next Board meeting? Dr. Smith shared that it would be brought back to the next meeting for the Board to approve.

Business Services

Monthly Financial Statements, January 2019

The Board received as information in J-200 format a Financial Statement for each fund for the months of July 2018 to January 2019.

Monthly Financial Statements, January 2019 – Special Education

The Board received as information in J-200 format a Financial Statement for Special Education for the months of July 2018 to January 2019.

Monthly Financial Statements, January 2019 – Self-Insurance Fund – Health and Welfare

The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July 2018 to January 2019.

Average Daily Attendance Summary Report Through February 12, 2019 and the Fifth Monthly School Enrollment Report

The Board received as information the monthly school attendance reports for 2018-19

ANNOUNCEMENTS

President Gomez reported that the next Study Session Meeting Wednesday, February 20, 2019, 6:00 p.m. in the Boardroom of the District Office and next Regular Meeting is Monday, March 11, 2019, 6:00 p.m. in the Boardroom of the District Office.

Staff Employee Comments Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 8:29 p.m. to discuss Conference with Labor Negotiator and Public Employee Discipline/Dismissal/Release.

OPEN SESSION

The Board reconvened to Regular Session at 10:23 p.m. President Hansen reported that they discussed Conference with Labor Negotiator and Public Employee Discipline/Dismissal/Release.

The following action was taken in Closed Session:

2.79

Trustee Hansen moved, Trustee Garcia seconded and the motion carried 5-0 to exercise its authority to appoint a hearing officer to hear a classified employee’s disciplinary appeal, and further delegated its authority to select the hearing office to the Superintendent or her designee.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

ADJOURNMENT

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on February 12, 2019 at 10:25 p.m.

Ayes: 5 – Trustees Cuarenta, De Leon, Garcia, Gomez, Hansen

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk